

# KRUPANIDHI'S INNOVATIVE BREAKTHROUGHS

**K**rupanidhi Group of Institutions, Bengaluru was founded in 1985 under the leadership of Prof. Dr. Suresh Nagpal. The residential campus with a multi-ethnic and culturally diverse setting hosts 6,500 students from more than 30 countries and various parts of India. The college - the first to introduce physiotherapy course in Bengaluru - now boasts several colleges under its wing including its Business School, Pharmacy College, Physiotherapy College, Degree and PU College, Nursing College, and an International School. The college encourages research and innovation and has

set up incubation centres to help accelerate classroom learning and encourage student and staff involvement in innovation. Its flagship PGDM programme is spearheaded by subject-matter experts from Stanford University, Carnegie Mellon University and IIMs. Krupanidhi is also the first college in India to introduce Health Care Analytics as a specialisation for its PGDM course, keeping in mind the various needs and challenges of the health care and wellness industry in India.

Krupanidhi has many achievements to its credit. Forbes magazine featured it as one of the Great Indian Institutes of 2018. Krupanidhi was awarded the Innovation



Prof. Dr. Suresh Nagpal, Chairman, Krupanidhi Group of institutions

Award “Exemplary Student Driven Innovation Ecosystem” at Melting Pot 2020 Innovation Summit 2019 for its research program called Krupanidhi Research Incubator Program (K-RIC). At the AICTE Review 2019, Krupanidhi bagged the platinum category awarded by AICTE, for the fourth year in a row. DOYENS, The Hindu, awarded it as one of the finest educational institutions in Karnataka.

from single session simulation to an entire Capstone course being delivered on Simulation); “Learning by Doing” or “Hands-on” courses (students investing actual money in the market or conducting market research for a company for a fee); Immersion (International Immersion programs ranging from a week to an entire semester); “Inquiry based learning” (developing a thesis based on secondary or field-based research); and Expeditionary Learning such as outbound activities and social projects are becoming popular teaching methodologies.

For a long time, there has been a tendency to fit hundreds of students in a restricted environment and teach all of them exactly the same thing,



even if they do not have any common interests. This was really a letdown because everybody is unique and deserves the best for himself/herself. Time is changing now and with the help

of technology we can scale and reach the masses which was not possible a few decades ago. Now a professor sitting in New York can give a live presentation to students in New Delhi which